

Reading – Read for 10 minutes each night.

### Word Work Monday

Print eight “ill” family words.

_____	_____	_____	_____
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_____	_____	_____	_____
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_____	_____	_____	_____

### Word Work Tuesday

Print a sentence using at least one “ill” family word. Don’t forget to start with an uppercase letter and end with a period.

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### Word Work Wednesday

Print these ill words.

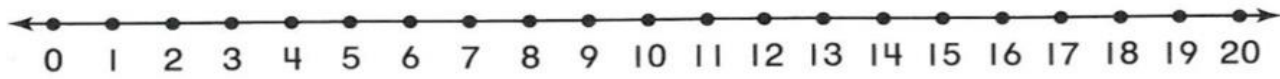
	_____		_____		_____
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	_____		_____		_____
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	_____		_____		_____

### Word Work Thursday

Add endings to these ill words. e.g. spill + s → spills

grill + ed	_____	frill + y	_____
	-----		-----
	_____		_____
chill + er	_____	fill + ing	_____
	-----		-----
	_____		_____

**Math Facts** – Complete one section each night.



Monday	Tuesday	Wednesday	Thursday
$2 - 0 = \underline{\quad}$	$10 - 5 = \underline{\quad}$	$7 - 7 = \underline{\quad}$	$3 - 1 = \underline{\quad}$
$10 - 1 = \underline{\quad}$	$9 - 2 = \underline{\quad}$	$8 - 4 = \underline{\quad}$	$10 - 5 = \underline{\quad}$
$9 - 2 = \underline{\quad}$	$3 - 3 = \underline{\quad}$	$10 - 2 = \underline{\quad}$	$7 - 2 = \underline{\quad}$
$5 - 1 = \underline{\quad}$	$10 - 0 = \underline{\quad}$	$6 - 3 = \underline{\quad}$	$8 - 8 = \underline{\quad}$
$4 - 4 = \underline{\quad}$	$6 - 3 = \underline{\quad}$	$10 - 2 = \underline{\quad}$	$5 - 1 = \underline{\quad}$
$10 - 2 = \underline{\quad}$	$8 - 1 = \underline{\quad}$	$2 - 1 = \underline{\quad}$	$10 - 0 = \underline{\quad}$
$6 - 3 = \underline{\quad}$	$4 - 2 = \underline{\quad}$	$7 - 2 = \underline{\quad}$	$7 - 3 = \underline{\quad}$
$8 - 8 = \underline{\quad}$	$10 - 2 = \underline{\quad}$	$9 - 9 = \underline{\quad}$	$4 - 2 = \underline{\quad}$
$3 - 0 = \underline{\quad}$	$5 - 5 = \underline{\quad}$	$4 - 3 = \underline{\quad}$	$9 - 9 = \underline{\quad}$
$7 - 2 = \underline{\quad}$	$9 - 1 = \underline{\quad}$	$10 - 1 = \underline{\quad}$	$10 - 1 = \underline{\quad}$
$9 - 1 = \underline{\quad}$	$2 - 2 = \underline{\quad}$	$5 - 0 = \underline{\quad}$	$6 - 3 = \underline{\quad}$
$10 - 0 = \underline{\quad}$	$8 - 2 = \underline{\quad}$	$9 - 2 = \underline{\quad}$	$5 - 2 = \underline{\quad}$

**Print all the 2 digit numbers with 5 tens.** (Hint - The tens place is the first digit.)

\_\_\_\_\_

**Print all the 2 digit numbers with 5 ones.** (Hint - The ones place is the second digit.)

\_\_\_\_\_

**Print these numbers from least to greatest.**

**23    55    16    82    39    4    28    40**

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